



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ANDHRA UNIVERSITY
Name of the head of the Institution		Prof. P.V.G.D. Prasad Reddy
Designation		Vice Chancellor(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08912844222
Mobile no.		9393112979
Registered Email		registrar@andhrauniversity.edu.in
Alternate Email		auregistrarvsp@gmail.com
Address		Waltair visakhapatnam
City/Town		Visakhpatnam
State/UT		Andhra Pradesh
Pincode		530003
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. D. Lalitha Bhaskari
Phone no/Alternate Phone no.	08912844818
Mobile no.	9885438922
Registered Email	auiqac2005@gmail.com
Alternate Email	iqac@andhrauniversity.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.andhrauniversity.edu.in/administration-wing/iqac
--	---

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://www.andhrauniversity.edu.in/student-corner/academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.00	2002	21-Oct-2002	20-Oct-2008
2	A	3.65	2008	18-Sep-2008	17-Sep-2014
3	A	3.60	2016	19-Jan-2016	18-Feb-2023

6. Date of Establishment of IQAC

11-Jul-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Training programme on ISO 9001:2015 Certification programme	02-Jul-2018 2	20
NIRF Nodal officers meet	03-Oct-2018 1	7
Participated in NIRF, THE, QS, India Today rankings	02-Nov-2018 1	16

L::asset('/',public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College of Engineering, Autonomous, Au	TEQIP III	NPIU	2017 3	70000000
Andhra University	RUSA	GoI	2018 5	430000000
AU College of Science & Technology	CAS-I	DST-SAP	2016 5	10000000
College of Arts, Commerce	CAS-II	DST-SAP	2016 5	10000000
Mechanical Engg	CAS-II	DST-SAP	2016 5	10000000
Chemical Engg.	CAS-II	DST-SAP	2016 5	20000000
Inorganic & Analytical Chemistry	CAS-II	DST-SAP	2016 5	10000000
Instrument Technology	CAS-II	DST-SAP	2016 5	5400000
Law	CAS-II	DST-SAP	2016 5	12000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Andhra university has been accredited to latest ISO 9001:2015 Certification
* Completed Surveillance audits of ISO 9001:2015
IQAC office is instrumental in getting AU NIRF Ranking as follows: NIRF Ranking (University category) 16th Overall Category 29th AU Pharmaceutical Science 34th AU Engineering College 59th Dr.B.R. Ambedkar College of Law 15th
IQAC office is responsible for applying for International Rankings as follows The World University Ranking 2020 World University Ranking - Overall 1001+ World University Ranking - Asia 251-300 World University Ranking - Emerging Economies 251-300 World University Ranking 2020- Engineering & Technology 601-800 World University Ranking 2020 - Physical Sciences 801+
Responsible in collecting and analysing Student feed back, loading APSCHE KPI's whenever required and conducting Quality enhancement programmes for the faculty

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
To improve NIRF Rankings	Achieved
Transformation from ISO 9001:2008 to ISO 9001:2015	AU successfully completed the task and at present it is ISO 9001:2015 certified University. The office of IQAC has identified 20 internal auditors from AU and conducted two day training programmes which helped IQAC in achieving ISO 9001:2015 certification.
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	No
--	----

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Dec-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA (Journalism)	013	Journalism	12/07/2018
MA	002	(C.M.S.)	12/07/2018
MA	20117	Yoga & Consciousness	12/07/2018
MA	02	Economics	12/07/2018
MA	--	Ancient History & Archaeology	12/07/2018
MSc	44	Zoology	12/07/2018
Mtech	CSE	M.Tech. (CST with specialization in Artificial Inteligency and Robotics, M.Tech. CST with specializa	12/07/2018
MSc	111	Analytical, Inorganic, Bio-inorganic and Environmental Chemistry	12/07/2018
MPhil	104	Botany	12/07/2018
MSc	401	Meteorology & M.Sc. Physical Oceanography	12/07/2018

[View Uploaded File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction
----------------	-----------	----------------------	------------------	----------------------

Code	Specialization		
No Data Entered/Not Applicable !!!			
View Uploaded File			

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTech	Information Technology	19/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	M.Com	12/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
M.Ed	25/09/2018	10
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Teaching Practice Internship/Field Projects	55
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The University has developed a formal mechanism to get feedback from students regarding the curriculum and teacher performance. Feedback on curriculum is obtained from students, faculty, industry, affiliated colleges, alumni and retired faculty. The Chairman, Board of Studies with the help of the Head of the Department collects feedback on curriculum periodically. The suggestions and comments collected from the feedback will be placed before the Board of Studies for discussion and consideration. Also the university and its departments make use of Review meetings of MOUs between University and institutes/research organisations wherein experts of national and international</p>

repute participate and deliberate upon the curriculum design and development. It takes into consideration the views of affiliated colleges also in the development of curriculum. Some of the Principals of the affiliated colleges are also members of the Academic Senate, the highest body approving the curricula of different courses. They have the opportunity to participate in discussions and a role to play in decisions of academic matters. The I.Q.A.C. of the University closely monitors the execution of the formal mechanism designed for collection of feedback on curriculum. An online feedback system is developed and the link is <https://aucoe.info/feedback/feedbackhome.php>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	M.A.Adult & Continuing Education	30	0	29
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	648	3132	432	207	639

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
639	390	11	30	30	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring System is available and every academic department has a mentoring system to council and support students. For effective implementation of various initiatives required for the student support and mentoring, the Departmental Committees are activated. Each faculty member is assigned a group of students for counseling and mentoring. Thrust is given to those students who particularly hail from rural/tribal background. Every constituent college of the University is having training and placement office to counsel and guide the students in career opportunities. The Placement Officers are arranging on-campus interviews in coordination with various corporate offices, industries and organizations for final placements. Apart from placements and classroom counselling, the following are a few measures which Andhra uNiversity adopts to encourage and guide the students: Pre-admission counseling, Orientation programmes, Bridge courses, Ragging free campus, Hostel accommodation, Transport, Remedial classes, Infrastructural support, Competency building programmes, Health care, Physical fitness, Socialization, Ethical character building, Organization abilities and leadership skills,

enhancing research capabilities and Service personality. The University is providing scholarships to 80 of its students through various central and state government agencies. It is also encouraging the students to get financial assistance from other agencies. In some departments, alumni are supporting the students through providing various merit / merit-cum-means scholarships. This apart, the University is providing studentship to all qualified M.Tech. and M.Pharm. students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3780	432	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
936	324	612	0	550

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. S. PrasannaSree Dept. of English National level ,Hyderabad, 8th March, 2019	Professor	VasundharaPuraskaram 2019 ,Hyderabad, 2019
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View Uploaded File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.andhrauniversity.edu.in/img/pdf/syllabus/BTech%20CSE%20Syllabus and Schemes 2015-16.pdf](http://www.andhrauniversity.edu.in/img/pdf/syllabus/BTech%20CSE%20Syllabus%20and%20Schemes%202015-16.pdf)

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
-----------	-----------	-----------	-----------	-----------	-----------------

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
No Data Entered/Not Applicable !!!					
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<u>0</u>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. S. Sumitra Dr. B. R. Ambedkar College of Law, Andhra University	External Member	07/01/2019	Women's Cell, Indian Institute of Petroleum Energy, IIFE
View Uploaded File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NFST	1825	UGC
View Uploaded File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	UGC Delhi	1173000	2019
View Uploaded File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Decadal Experiences and Journey of the Centre for study of Social Exclusion Inclusive policy	Prof P.D.Satya Pal, Anthropology	27/02/2019
View Uploaded File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	01/01/2018	0
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/01/2018
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Education	6
English	18
Fine arts	1
Hindi	4
History and Archeaology	1
Human Resource Management	8
Journalism Mass Communication	3
Library Information Science	3
Music	1
Philosophy	3
Physical Education Sports Sciences	14
Political Science Public Administration	9
Sanskrit	1
Social work	5
Sociology	2
Telugu	19
Applied Mathematics	4
Biochemistry	3
Biotechnology	3
Botany	9
Environmental sciences	10
Geography	2
Geology	4
Geophysics	4
Human genetics	3
Marine living resources	6
Mathematics	7

Meteorology oceanography	10
Microbiology	3
Psychology parapsychology	6
Statistics	1
Systems design in the department of physics	2
Zoology	10
Chemical engineering	9
Chemistry	48
Civil engineering	9
Computer Science Systems Engineering	14
Electrical Engineering	8
Electronics and Communication Engineering	17
Geo-engineering	4
Instrument Technology	7
Marine Engineering	5
Mechanical Engineering	17
Metallurgical Engineering	2
LAW	17
Pharmaceutical Sciences	36
Anthropology	6
Commerce Management Studies	40
Economics	15
Nuclear physics	1
Physics	10

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Anthropology	2	1.1
View Uploaded File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Anthropology	2
View Uploaded File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Prof. M. Jagannadha Rao Dept.of Geology	Filed	NRDC/IPFC/VSP/P	03/01/2018

[View Uploaded File](#)

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Work and Life Balance Among Schools Teachers	Prof. K. John	Asian Journal of Management	2018	0	Andhra University	0

[View Uploaded File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	62	120	26	46
Presented papers	60	47	15	21
Resource persons	4	26	14	39

[View Uploaded File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dept. of Fine Arts 1 CRSP	NTPC, Simhadri	NTPC Simhadri	350000

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Computer Science and Systems Engineering	3 months certification programme on Cyber Security	Indain Armed personnel, DGR, GoI	150000	60

[View File](#)

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
LN-4 PROSTHETIC HAND CAMP	ROTARY CLUB	10	50
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Essay Writing	Certificate and Medal	Statistics and Department of Andhra University	1
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
English Communication Skills Pilot project	A.P State Council of Higher Education and British Council	Offline and Online courses for improving their vocabulary	2	208
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
3 month certification course on CYBER Security Detp.of Computer Science Systems Engineering	Armed personnel	DGR, Ministry of Defence, GoI	90
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Practical	TV9,	01/07/2019	31/07/2019	60

	Exposure	Sakshi TV, NTV, Hindu, Statesman, Vaaji TV, Leader		
View File				

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Wachemo University, Ethiopia, North East Africa and Andhra University	01/01/2018	To encourage academic Research Coloration between two Universities	20
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
831153072	686486308

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0.0.14	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4837	1550000	6427	1550000	11264	3100000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. K.Visweswara Rao	Gerontological social work which consists of 40	MOOCs	02/07/2018

modules

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2570	76	2570	5	4	25	69	1	10
Added	150	10	150	0	0	0	1	0	10
Total	2720	86	2720	5	4	25	70	1	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
329967500	359727857	539548000	471425220

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, resources are allocated both for maintenance and development depending on the requirement of Departments on a priority basis to ensure that the programmes offered by them are successful. Whenever a new equipment is bought, a stock register is maintained duly signed by the head of the department or laboratory incharge. Any new book or equipment is purchased for library, the honorary library in charge will maintain the stock as and when needed. Every department is provided a sufficient contingency amounts for the smooth maintenance of the labs, classrooms etc. The Head of the department upon utilization should provide the bills for the contingency amount spent so as to get the next year amount released by the authorities. Andhra university has a separate purchase committee both at department as well as university level to monitor the needs and requirements with respect to purchase of new equipment. For equipment sanctioned under research projects, separate UGC and RD cell are available. The utilization certificate is to be produced at the end of the project.

<http://www.andhrauniversity.edu.in/administration-wing/randd>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jnanabhumi Post Metric Scholarship	91	472975
Financial Support from Other Sources			
a) National	JRF	75	28000
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counselling and Guidance	20/07/2018	30	ITDA, AnSI and Others
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling and Guidance	30	30	2	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	0	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GVK BIO, Hyderabad	10	2	Dr Reddy's Labs	6	3
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
------	--------------------	--------------------------	---------------------------	----------------------------	-------------------

	enrolling into higher education				admitted to
2018	30	B.Ed, Bachelors Degree	Arts, Science Engineering	Andhra University, Central University	M.Ed, M.Phil, Ph.D
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	85
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Roller Sports, Solo Dance,Badminton etc.,	All India IUT	60
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the backbone of any university and they play a major role in the progress of the university/college/department. At department level class representatives(CR's) are elected at the starting of the academic year to act as point of contact between department and their classmates. They are responsible for student interaction and involvement in day to day activities. At college level, student clubs are promoted for the overall development of the students outside classroom environment. Andhrauniversity has 4 student cluvs which are actively participating in seminars, conferences, cultural fests etc. At university level student union bodies are active and they participate in technical discussions and overall development of the university. Every Board of studies in each and every department has a student member(alumni) to participate in the discussions. IQAC advisory committee has three student representatives to involve themselves in the development of the university.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, institution has been registered. Andhra University, a citadel of Higher Education in this part of the Country, was established in 1926, with a visionary of intellect and par excellence Sir C. R. Reddy as its Founder Vice-Chancellor. You will be glad to know that Andhra University has completed 93

years of its establishment (estd. 1926) and forging ahead towards Centenary achieving excellence in different verticals. As you can appreciate, AU has been playing key role in imparting quality education and knowledge in different disciplines since its inception and after bifurcation of the State of Andhra Pradesh, it has emerged as the oldest and largest University in the State of Andhra Pradesh. Many of its Alumni have been holding covered positions across the globe. Andhra University produced umpteen number of eminent personalities who occupied coveted positions in India and abroad. The AU Alumni are able to make a mark in different walks of life who include Civil Servants, CEO's, Industrialists, scientists, researchers, academicians, politicians, Judges, academic administrators, social workers, poets, novelists, artists, sports persons, adventurists, defense personnel, economists, bankers, software experts and so on. Recognising the legacy of this great seat of higher learning of international repute, Hon'ble Vice-President of India Shri M. Venkaiah Naidu renowned industrialist and Founder Chairman, AAA Dr. G M. Rao, have been extending all out support to strengthen the AU Alumni Association to ensure that the Andhra University's flag fly high globally. As you are well aware, Alumni Network of any University plays a key role in brand buildings of its alma mater nationally and internationally. Towards this end, to give fillip to its activities, the Andhra University Alumni Association (AAA) has now on its Executive Committee, Dr. G. M. Rao, Group Chairman, GMR Group as its Founder Chairman. During 2018-2019 for AAA, the famous industrialist Shri Ratan Tata has graced the occasion as chief guest.

5.4.2 – No. of registered Alumni:

15284

5.4.3 – Alumni contribution during the year (in Rupees) :

703000

5.4.4 – Meetings/activities organized by Alumni Association :

1. The Executive Committee meeting usually held on 2nd week of every month.
2. Every year annual alumni meet organized in 2nd week of December.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University encourages decentralization and autonomy of the departments with respect to the departmental activities. The Head of the Department conducts the departmental committee meeting in every month and discuss regarding the academic and administrative matters of the department. The Chairman, PG Board of Studies holds local board of studies meeting and takes decision regarding curriculum design, evaluation schedules and other related matters. The department research committee meets once in every month and discusses research activities and development of the department. The departments are supported with annual budget which the Head of the department in consultation with the DC utilizes for departmental activities. The Principals of campus colleges conduct periodic review meetings with the Heads of the departments to ensure that the departments are functioning effectively. All decisions taken at the department level is informed to the Vice-Chancellor through Registrar/ Principal/concerned Dean. The IQAC conducts two internal quality audits to identify the non-confirmative items with respect to processes and procedure, and to initiate corrective actions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • The Board of studies at PG and UG levels are constituted with members from industry, expert faculty and student representatives. • The feedback collected from students and alumni for curriculum and suggestions were placed in BOS meetings. High Priority is given for employability and value based education. • Choice Based credit system is initiated in all departments

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	PARTIALLY
Finance and Accounts	TALLY software is used in the concerned departments
Student Admission and Support	Student admission/ counselling are done online. A separate office and a nodal officer are appointed by the authorities for smooth conduct of the admissions. All UG and PG admissions are made online
Examination	Pre and post examinations are made online. Enhanced security features for original degrees. OMR technology introduced to reduce the time taken to declare the results
Planning and Development	IN PROGRESS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	--	---	-----------	---------	---	---

No Data Entered/Not Applicable !!!

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
290	349	1418	2514

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes. Cooperative societies, health centres, life insurance schemes, staff quarters, leaves, CPF	Yes. Cooperative societies, health centres, life insurance schemes, staff quarters, leaves, CPF	Yes.health,library, sports, e-learning facilites

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A separate Finance officer is appointed to take care of the finances. There are 8 account sections which deal with various aspects of the finance. The finance department and the concerned sections coordinate for getting the accounts audited. The A.G. Audit officials also visit the University and verify the accounts. The suggestions, if any given by them will be followed. There is a yearly audit by the local fund audit department located in the University. In respect of block grant, a quarterly Utilization certification is obtained from them, after auditing relevant records. The University finance department coordinates with the State Audit. In respect of objections, on receiving the information from the audit department, the objections will be sent to the concerned establishments/disbursing officers, with a request to submit the replies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Endowment Chairs- 8	81400	To conduct endowment lectures
View File		

6.4.3 – Total corpus fund generated

1000000000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	TUV SUD	Yes	Internal ISO Auditors of AU

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Andhra University encourages its affiliated colleges to go for Autonomy based on their performance. It provides all support to get autonomous status from UGC and other statutory bodies. There are 14 Autonomous colleges associated with Andhra University

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

? The parents are periodically apprised about the department activities through students and mails. ? The feedback back from parents various academic and non academic activities are collected and analyzed. ? The orientation programmes are organized in each college for which the parents are also invited at the starting of the academic year. ? The University belies and maintains a holistic relationship between teachers and parents which can improve the quality of education and it adopts several initiatives in this direction. ? Dial your University programme is organized in the first week of every month with Vice Chancellor, Rector, Registrar and officials of the University in which the parents are interacting and getting the information regarding the University.

6.5.4 – Development programmes for support staff (at least three)

? All the Technical, Administrative Supporting staff were given training and awareness on ISO 9001:2015 Certification. ? A few Supporting staff from various departments of the University were identified and given Best Employee Awards during Independence Day celebrations and Republic Day. ? The administration has taken measures to improve the salary of the non teaching staff by changing the eligible non teaching working under daily wage to MMTS scheme

6.5.5 – Post Accreditation initiative(s) (mention at least three)

? Andhra University was accredited by NAAC 'A' grade with 3.60/4.00 CGPA in 2016 for a period of Seven years(upto 2023) and AU is continuously striving to achieve and maintain its standards. ? AU has successfully implemented ISO 9001:2015 certification and is one of the first general universities to implement it. ? Started 3 months Certification programmes for Indian Armed personnel on Cyber Security, Fire Safety, Disaster management, Yoga and Consiousness as a part of MoU between AU and DGR, Government of India. ? International students intake has been increased and necessary measures are taken for a comfortable stay and study for the foreign students by eatablishing a separate office for International students. ? Several MoU's have been initiated under Industry academia interaction for the betterment of Students. ? Improved the equipment of existing Health centres and established new health centres for the benefit of AU fraternity with the help of its strong Alumni. ? AU was identified as Category I institute by MHRD, GoI ? AU with its graded autonomy has strenghted its academic relations internationally and nationally. ? Au with its present achievements was shortlisted for Institute of Eminence(IOE) among the top 15 institutes in India. ? AU is participating in all the rankings and is proving its calibre. In NIRF it has improved from 36th rank to 29th rank in OVERALL category.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Internal auditors training programme for ISO 9001:2015 certification	06/07/2018	06/07/2018	07/07/2018	21
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1) Round Table Conference organized by NSS with collaboration of DDD CWS, AU on 'Sexual Violence against Girl Children' on the occasion of National Girl Child Day on at 10.30 am.	24/01/2019	24/01/2019	19	7
2) Status of Women in India- Role of State and Community	31/10/2018	31/10/2018	67	51
3) Gender Awareness programme on Acts and Laws relating to violence against women	05/03/2018	05/03/2018	56	70

4) International Women's Day Celebrations and coordinated symposium on "Cross cultural practices'	08/03/2018	08/03/2018	52	12
--	------------	------------	----	----

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Andhra University has Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. Organized programmes for energy conservation by optimal utilization of electrical equipments and amenities. Solar panels are arranged in some departments to get renewable/alternate energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	30
Provision for lift	Yes	30
Ramp/Rails	Yes	30
Rest Rooms	Yes	30
Scribes for examination	Yes	12
Special skill development for differently abled students	Yes	30
Any other similar facility	Yes	66

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	08/08/2018	2	State level Planning, Training and Review Meeting at Ananta puramu	Andhra Pradesh State NSS Action Plan for the year 2018-19	30

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-------	---------------------	--------------------------

Professional Ethics And Human Values	10/02/2018	As part of improving Human Values, in 2015 the administration has initiated and introduced Professional Ethics and Human Values at UG level as a subject in the curriculum as a credit course having 2 credits. At the end of the semester final exam for 100 marks is conducted.
--------------------------------------	------------	---

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Conducted awareness and sensitization programmes	10/01/2019	11/01/2019	112
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Steps were taken to make campus plastic free. The administration has taken strict measures to see that the campus is free of plastic carry bags and plastic cups. 2) Waste water diverted towards plantation 3) All hostels are equipped with eco friendly carry bags 4) All university Canteens are made plastic free i.e no plastic cups and plastic plates are allowed inside the campus 5) Swatchch Bharath is observed in the campus 6) Conducting awareness programmes for university community and society along with NGO's on eco friendly products and processes. 7) Observed World Environment Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Design and execution of Quality Management System in the University 2. Formation of multi-disciplinary research teams 3. Certification of ISO 9001:2015 4. Continuation of Market driven and innovative New courses 5. Provision of Health Insurance for Students 6. Modernization of Dr.V.S. Krishna Library 7. Mandated 80 hours sports for students Apart from the above the University has organized several programmes for improving environmental awareness among students and public. The following are some of the initiatives taken by the University for Environmental Protection. • Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. • Organized programmes for energy conservation by optimal utilization of electrical equipments and amenities. • Solar panels are arranged in some departments to get renewable/alternate energy • Organised Blood Donation Camps • Check dams are constructed in some areas to protect ground water and to improve water harvesting. • University Administration has initiated measures and is trying hard to transform into a paperless office. • Mass Plantation programmes are organized in collaboration with voluntary organizations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Andhra University is contributing significantly through research in humanities, science and technology, engineering and management. Andhra University has identified the need for world class research and as one of its best practise has formulated multi-disciplinary research teams with the following as the objectives: i) To promote quality research in the University ii) To develop modern research infrastructure in the University iii) To attract projects from funding agencies and industry iv) To develop networking with industry and research organizations to carry out research of National importance v) To promote research culture on multi-disciplinary platform

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Andhra University is tuned to adopt, to change required, to be implemented from time to time to perceive the goals and fulfill the objectives. The following are the future plans and initiatives of the University not just to maintain and sustain the existing status but to ensure continuous improvement of the University to stand on par with any other higher education institution in the country. ? Fostering global competency among students through increasing collaboration with international reputed organization and introducing more twining programmes. ? Centralized computational laboratories are to be modernized with latest software. ? Departmental libraries are to be strengthened. ? Value based education system is reviewed and promoted further. ? To strengthen its research facilities and promote a healthy research atmosphere. ? To transform into a paperless office ? To improve our international rankings The University always strive to focus the great motto extracted from Upanishads THEJAVINAVADHITAMASTU which means May the Divine light illumine our studies.